

MAPPING SKILLS FOR THE FUTURE

CAPTURING
STUDENT
ASPIRATION AT
DISTRICT-LEVEL

**EDUCATE^{to}
EMPOWER**
LEARNING WHAT MATTERS!

2025



ACKNOWLEDGEMENT

PCE-SAQE is grateful to its member organizations for their invaluable support in conducting the Student Skills Mapping Survey across 12 districts. We extend our sincere thanks to Al-Eimman Development Organization (Dera Ghazi Khan), Anjuman Ahbab-e-Islam (Khanewal), BLCC-Bunyard Literacy Community Council (Rahim Yar Khan), Community Aid (Rajanpur), HWA Foundation (Ghotki), PAGE Swabi – People Action Group for Education (Swabi), Rural Development Organization (Buner), SYCOP – Social Youth Council of Patriots (Muzaffargarh), Society for Education & Development – SED (Nankana Sahib), Social Development Initiatives (Lahore), Youth Front Pakistan (Vehari), and Youth Organization (Quetta) for their dedicated efforts in data collection and field coordination.

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Disclaimer

This Student Skills Mapping Study is based on a small sample, and the findings are not generalizable to the larger student population. The results have limitations and should be interpreted accordingly.

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INTRODUCTION

The Pakistan Coalition for Education (PCE) is the flagship initiative of the Society for Access to Quality Education (SAQE), a non-profit organization committed to evidence-based advocacy for the right to free and compulsory education under Article 25A and SDG 4. Since 2005, PCE has worked with grassroots communities across 65 districts and more than 1,500 Union Councils in Pakistan. This study draws on data from a Skills Mapping Survey conducted by PCE members in 12 districts to identify and understand students' skills and aspirations, aiming to support more effective education planning.

Using a structured survey approach, data were collected from Government Schools and Government Special Education Centers, covering 50 (47%) girls, 50 (47%) boys, and 10 (6%) children with disabilities enrolled in grades 10 and 12 from each district.

This booklet analyzes student skill data, offering insights to teachers, program planners, and stakeholders on designing interventions that empower students to realize their full potential. By mapping student skills and aspirations today, we lay the foundation for building an inclusive, skilled, and confident future generation.

The collected data is cleaned, organized, and analyzed to generate disaggregated skill profiles for each district. The results are presented by key demographic variables, including age group, gender, grade level, and disability status.

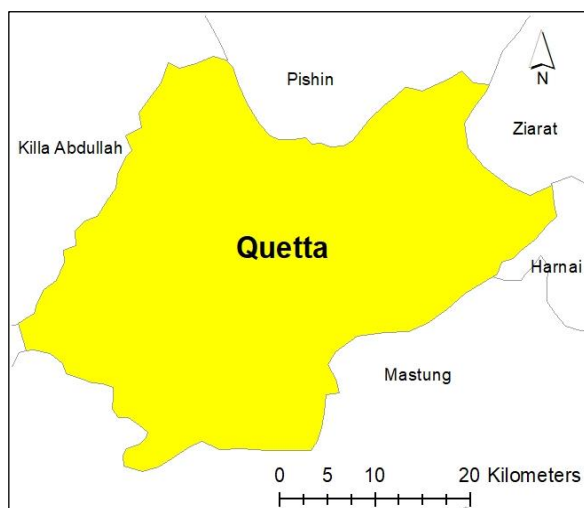
Skill-wise proficiency tables are developed to assess students' self-reported competency levels across five core skill domains. The analysis highlights patterns, disparities, and areas for targeted support, providing a data-driven foundation for informed decision-making and strategic educational interventions.



District Profile – Quetta, Balochistan



Proficiency in Overall Skills



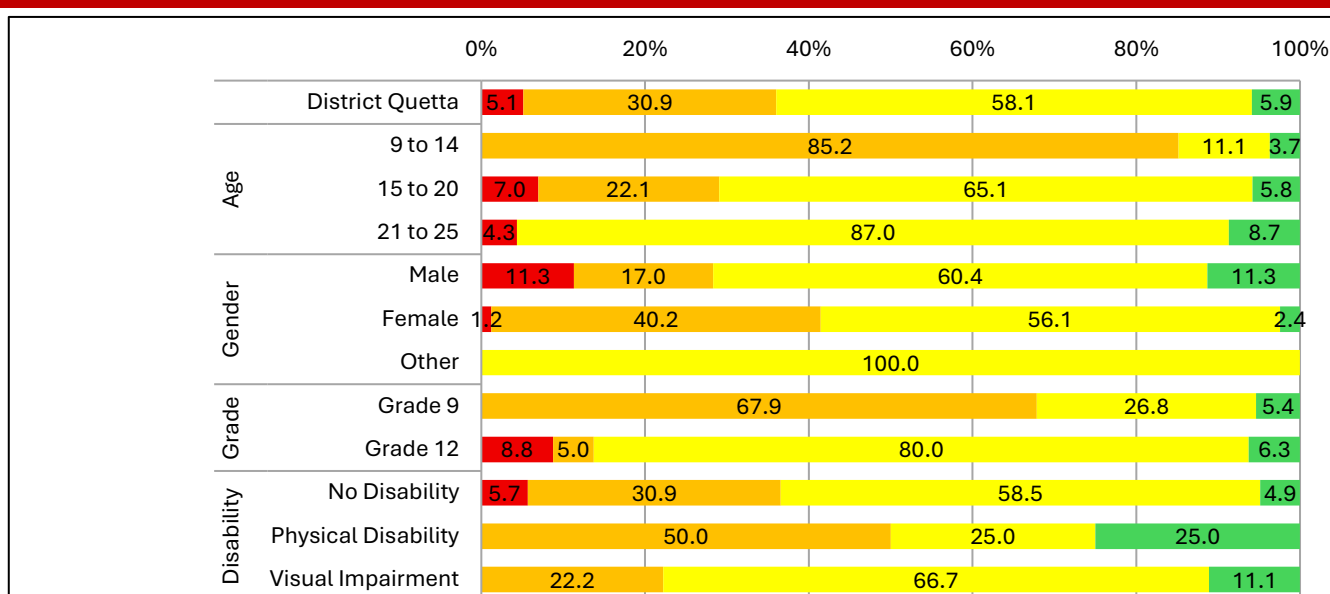
Key Characteristics

Implementing Partner	
Youth Organization	
Area	
Rural	34.6%
Urban	65.4%
School Type	
Government	99.3%
SE Center	0.7%
Gender	
Male	39.0%
Female	60.3%
Other	0.7%
Disability	
Yes	9.6%
No	90.4%

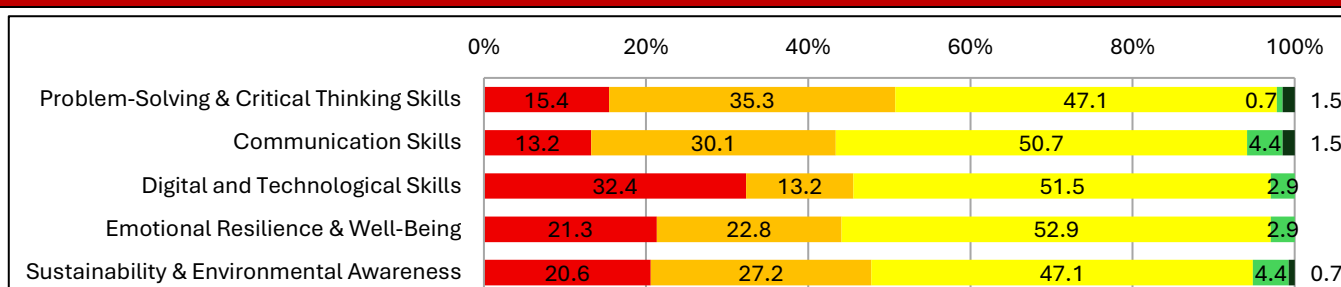
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

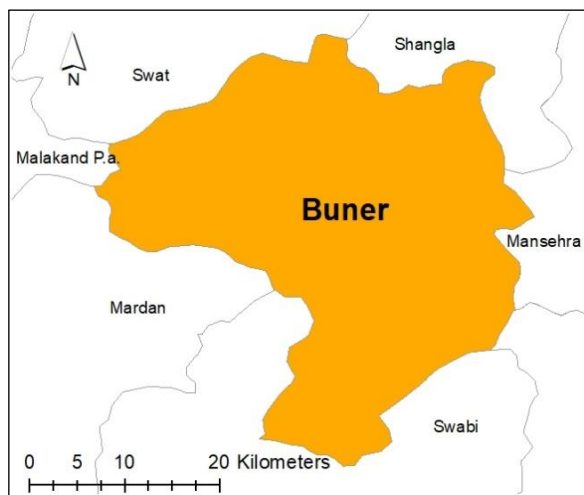




District Profile – Buner, KPK



Proficiency in Overall Skills



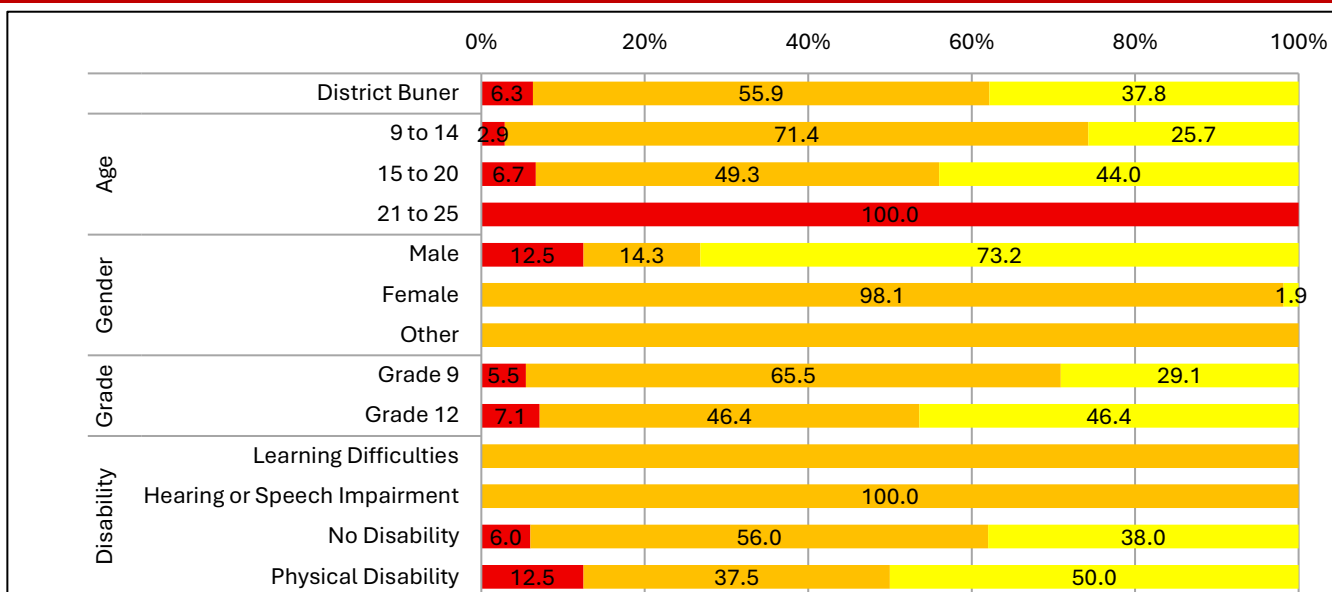
Key Characteristics

Implementing Partner	
Rural Development Organization	
Area	
Rural	100.0%
School Type	
Government	100%
Gender	
Male	50.5%
Female	48.6%
Other	0.9%
Disability	
Yes	9.9%
No	90.1%

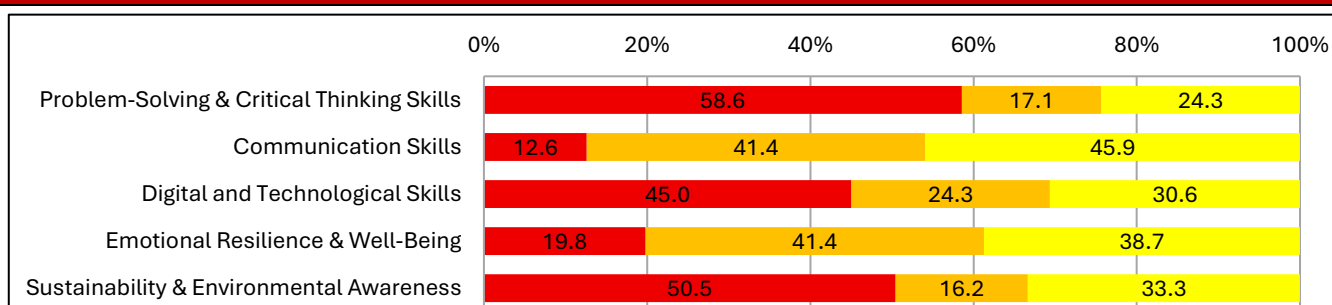
Legend

■	No Experience
■	Beginners
■	Intermediate
■	Advance
■	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

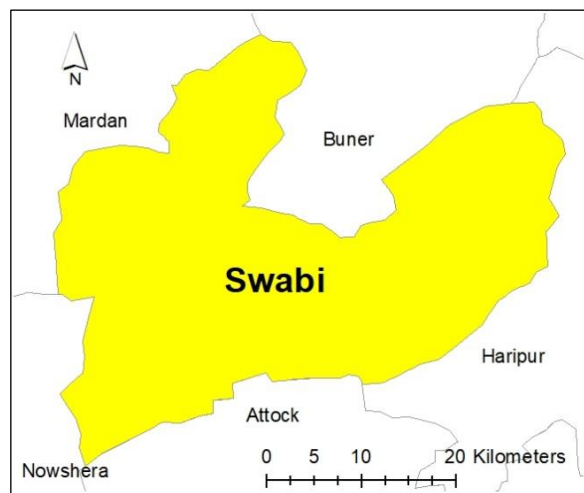




District Profile - Swabi, KPK



Proficiency in Overall Skills



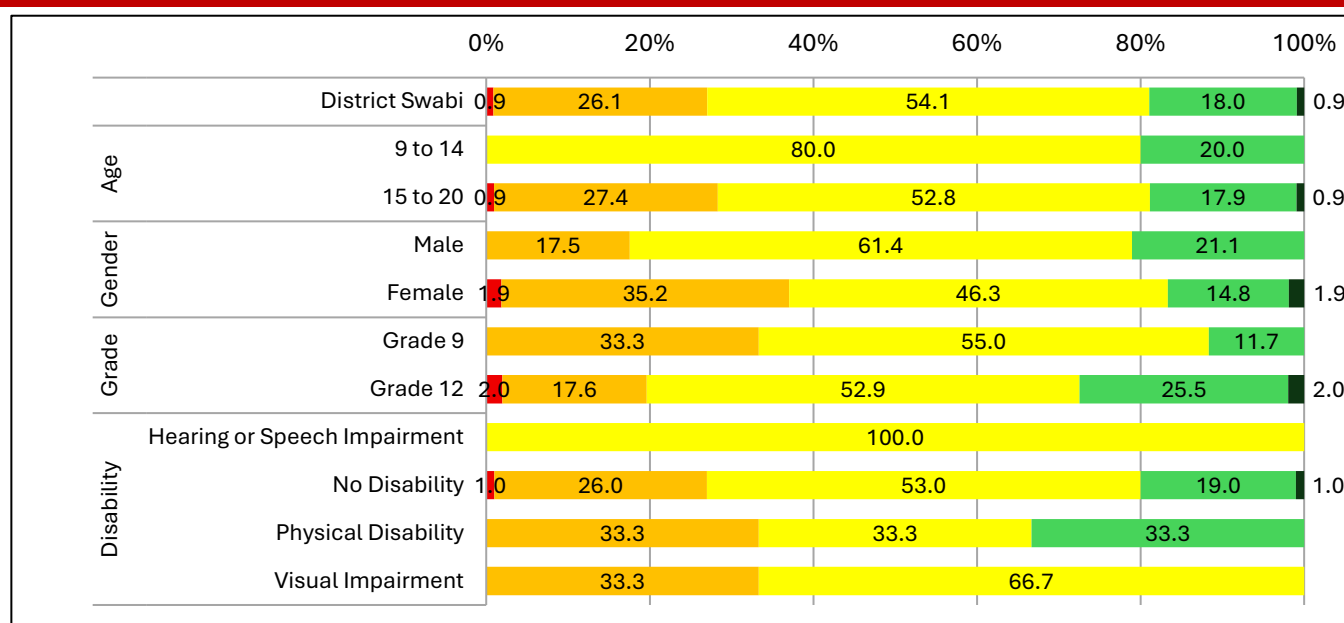
Key Characteristics

Implementing Partner	
PAGE Swabi	
Area	
Rural	36.9%
Urban	63.1%
School Type	
Government	100%
Gender	
Male	51.4%
Female	48.6%
Disability	
Yes	9.9%
No	90.1%

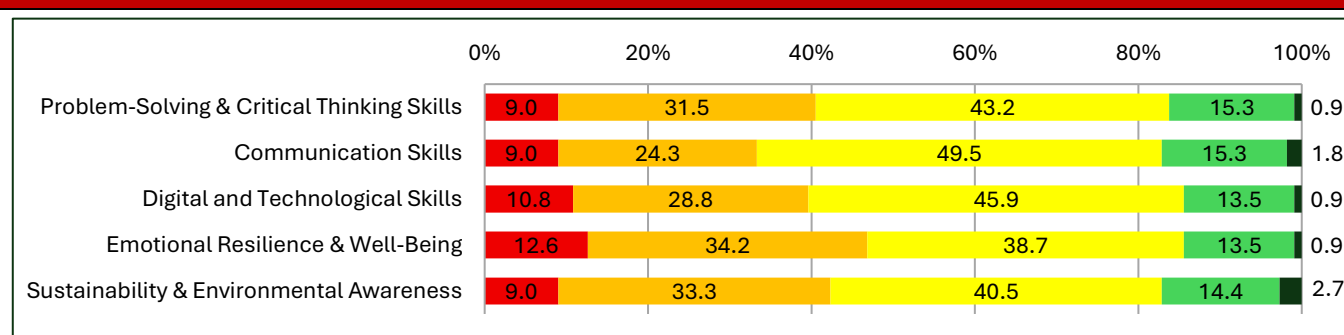
Legend

■	No Experience
■	Beginners
■	Intermediate
■	Advance
■	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill





District Profile – Dera Ghazi Khan, Punjab



Proficiency in Overall Skills



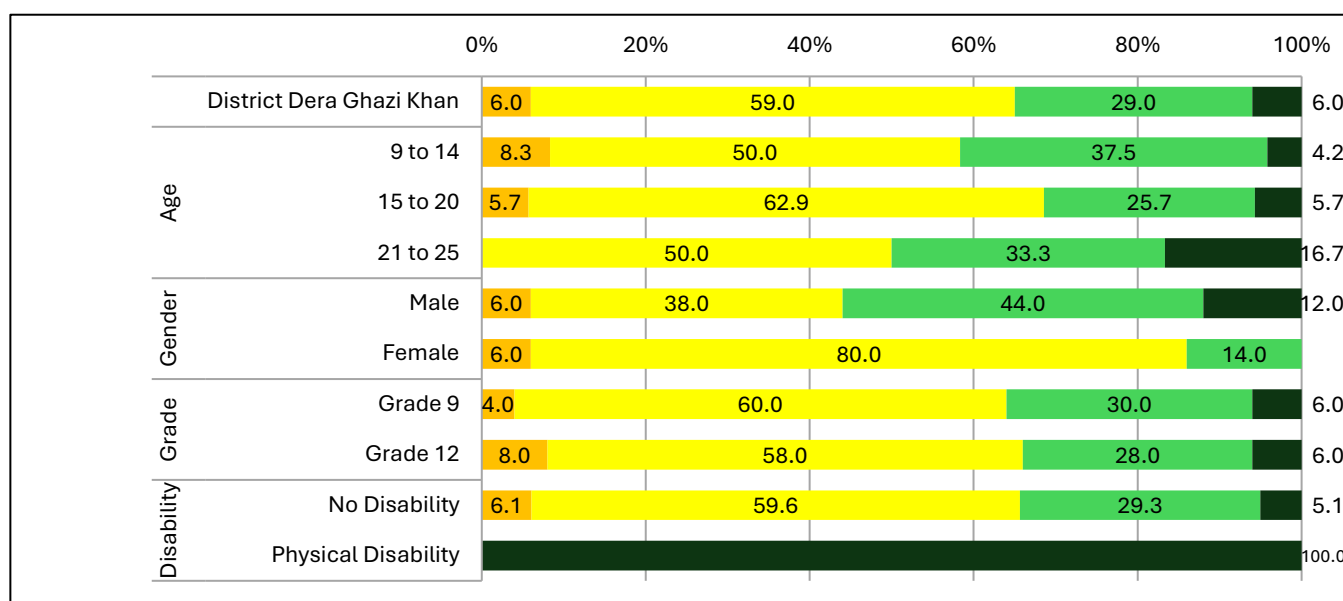
Key Characteristics

Implementing Partner	
Al-Eimman Development Organization	
Area	
Rural	24.0%
Urban	76.0%
School Type	
Government	100%
Gender	
Male	50.0%
Female	50.0%
Disability	
Yes	1.0%
No	99.0%

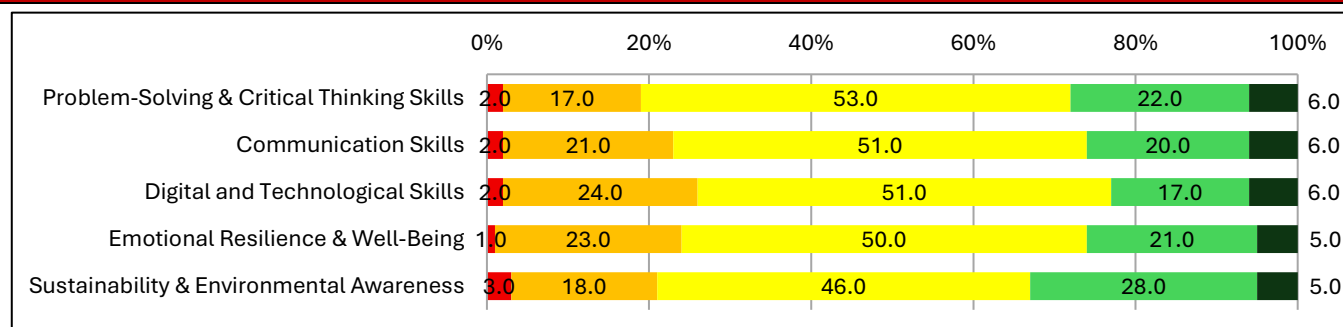
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill





District Profile – Khanewal, Punjab



Proficiency in Overall Skills



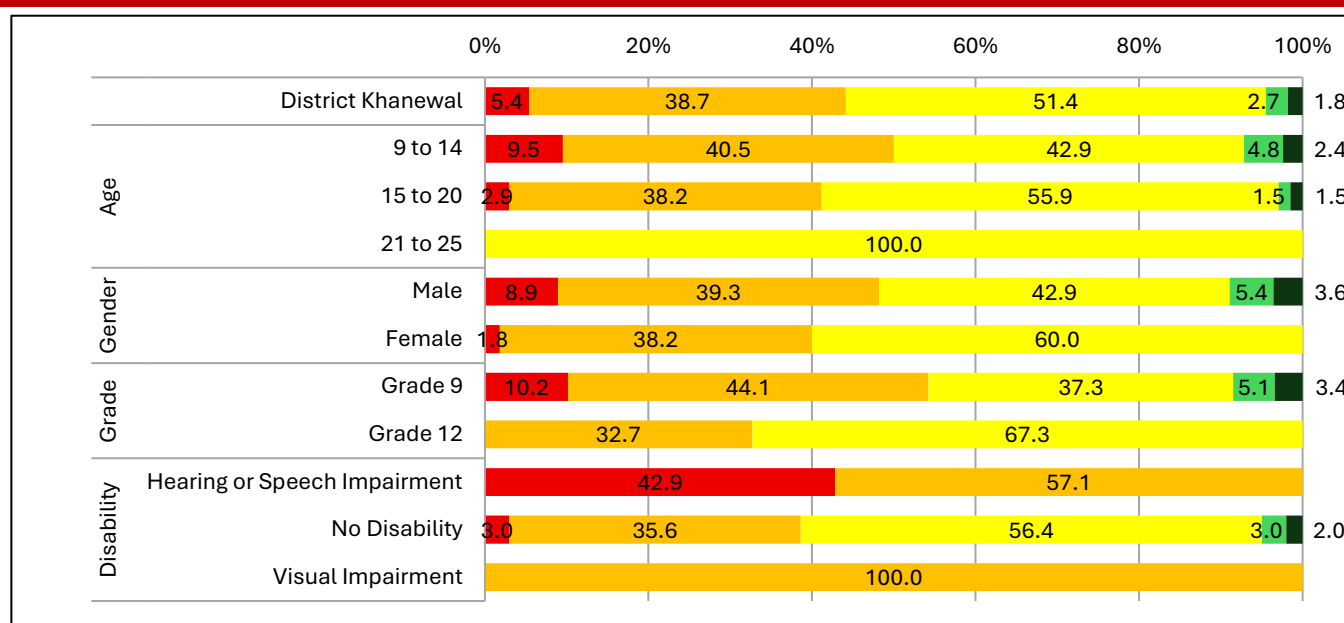
Key Characteristics

Implementing Partner	
Anjuman Ahbab-e-Islam	
Area	
Rural	17.1%
Urban	82.9%
School Type	
Government	100%
Gender	
Male	50.5%
Female	49.5%
Disability	
Yes	9.0%
No	91.0%

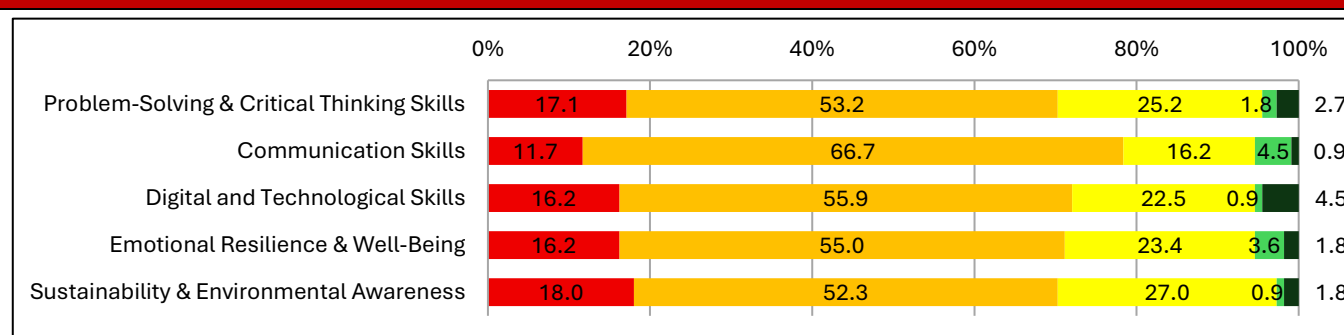
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

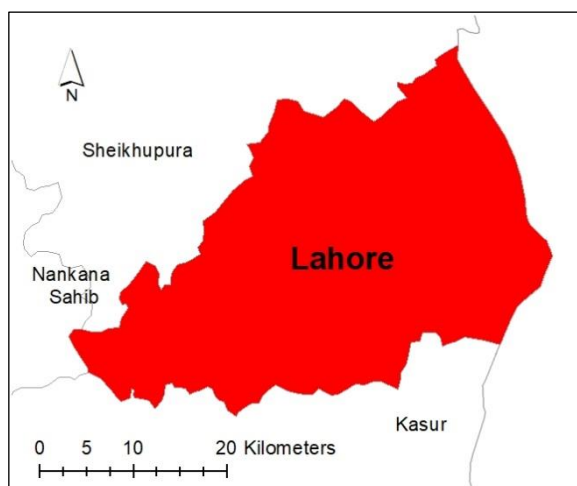




District Profile – Lahore, Punjab



Proficiency in Overall Skills



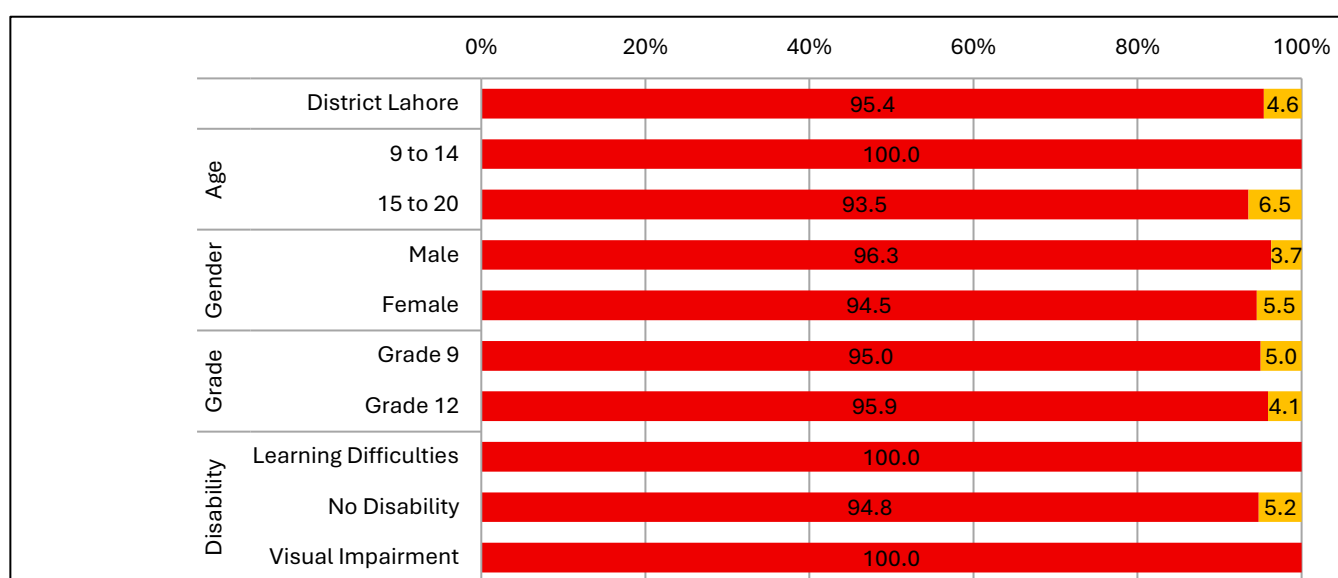
Key Characteristics

Implementing Partner	
Social Development Initiative	
Area	
Rural	69.7%
Urban	30.3%
School Type	
Government	100%
Gender	
Male	49.5%
Female	50.5%
Disability	
Yes	11.9%
No	88.1%

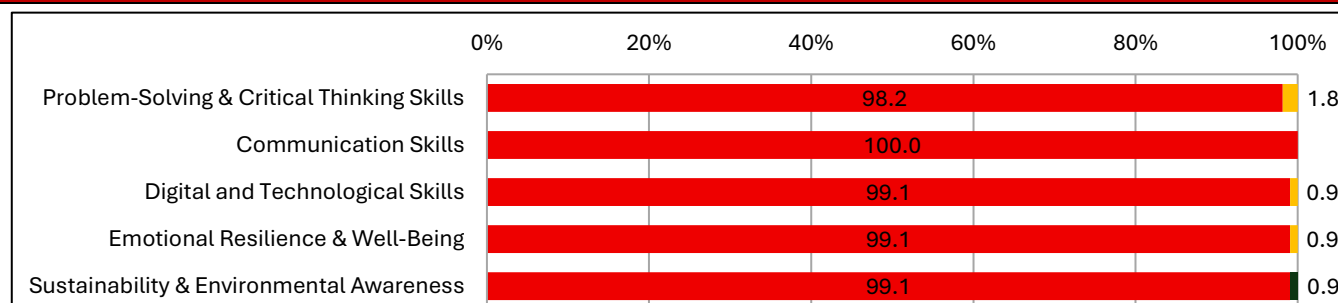
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

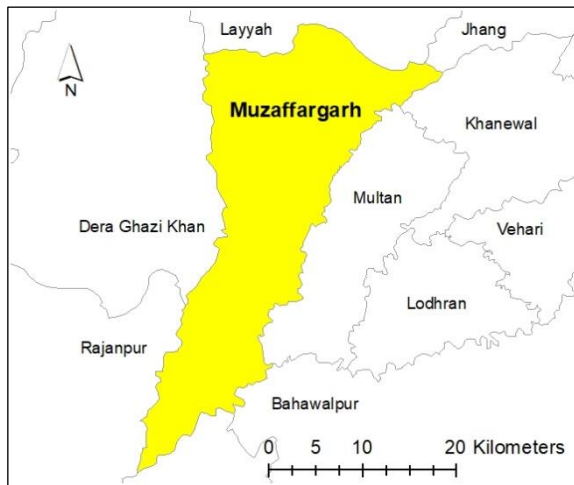




District Profile – Muzaffargarh, Punjab



Proficiency in Overall Skills



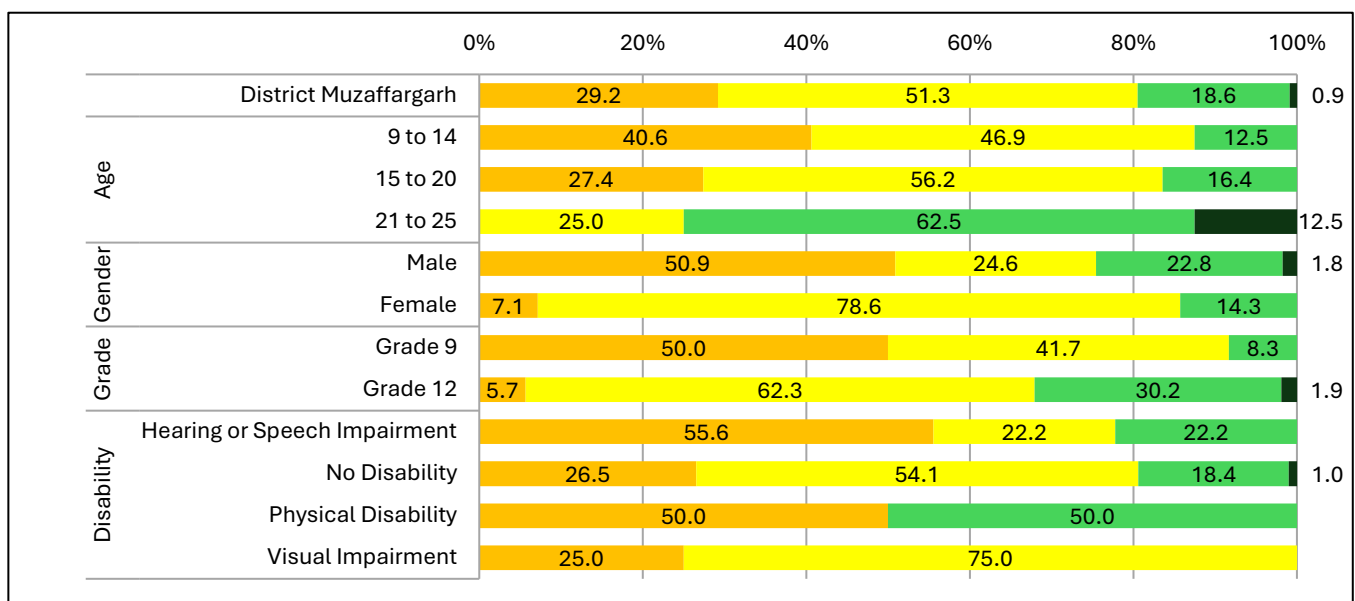
Key Characteristics

Implementing Partner	
SYCOP	
Area	
Rural	20.4%
Urban	79.6%
School Type	
Government	92.9%
SE Center	7.1%
Gender	
Male	50.4%
Female	49.6%
Disability	
Yes	13.3%
No	86.7%

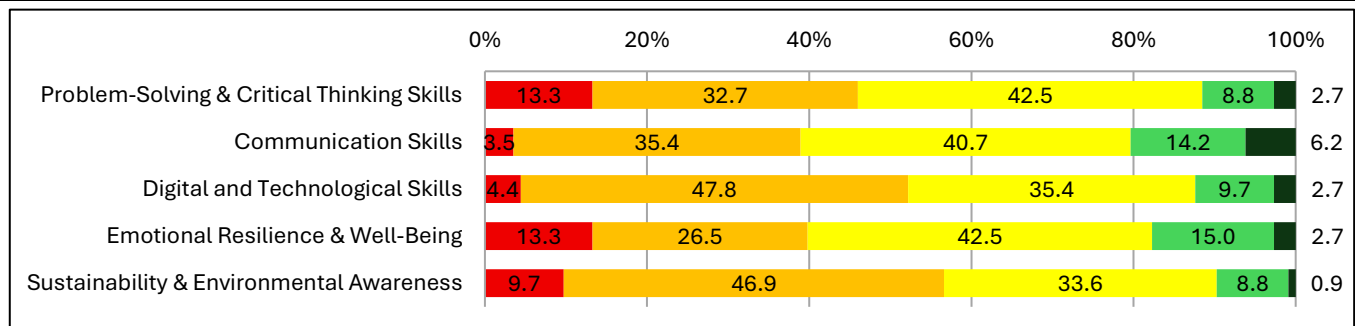
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

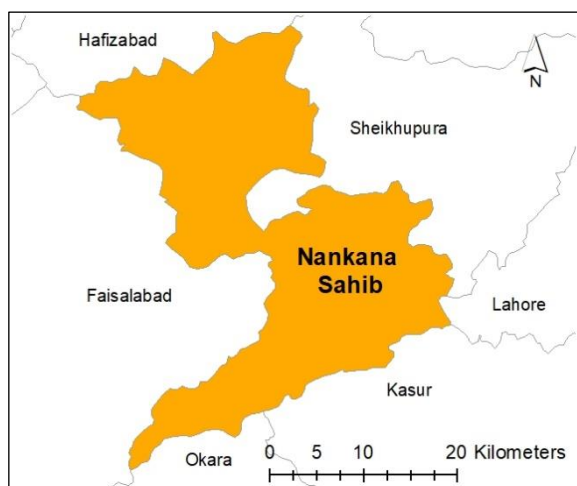




District Profile – Nankana Sahib, Punjab



Proficiency in Overall Skills



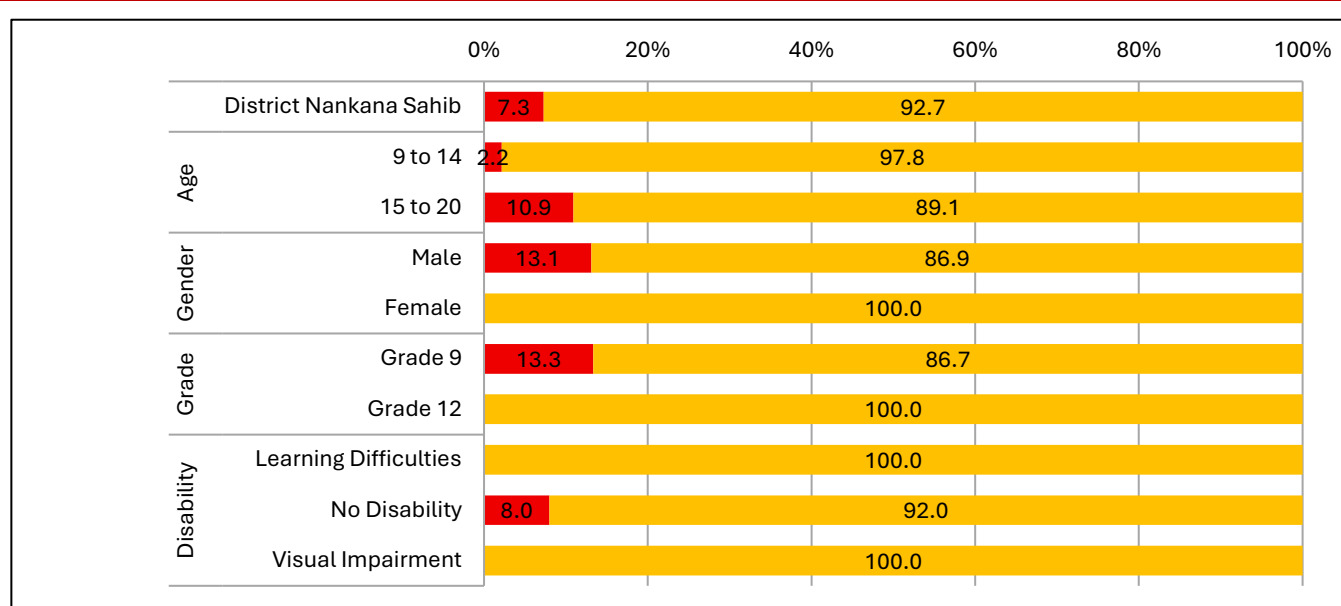
Key Characteristics

Implementing Partner	
SED Nankana	
Area	
Rural	99.1%
Urban	0.9%
School Type	
Government	98.2%
SE Center	1.8%
Gender	
Male	55.5%
Female	44.5%
Disability	
Yes	9.1%
No	90.9%

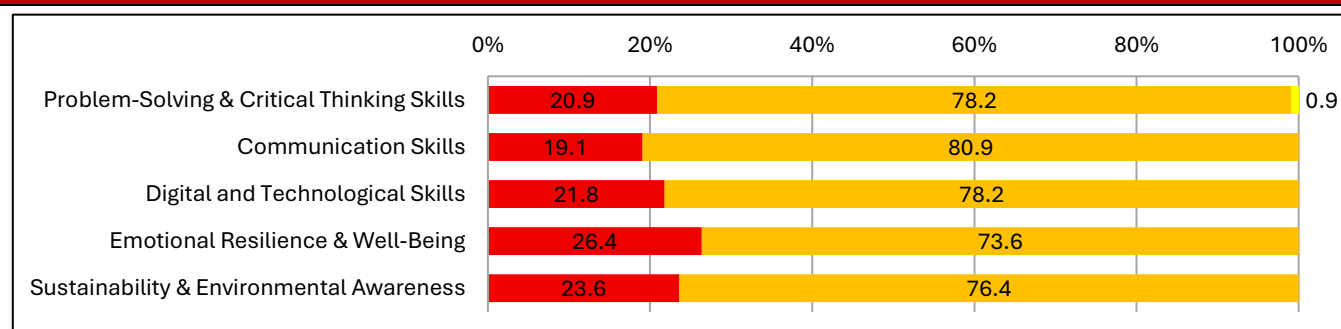
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

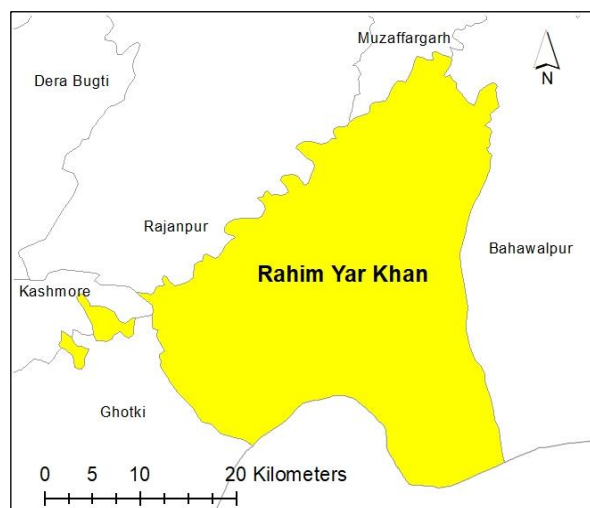




District Profile – Rahim Yar Khan, Punjab



Proficiency in Overall Skills



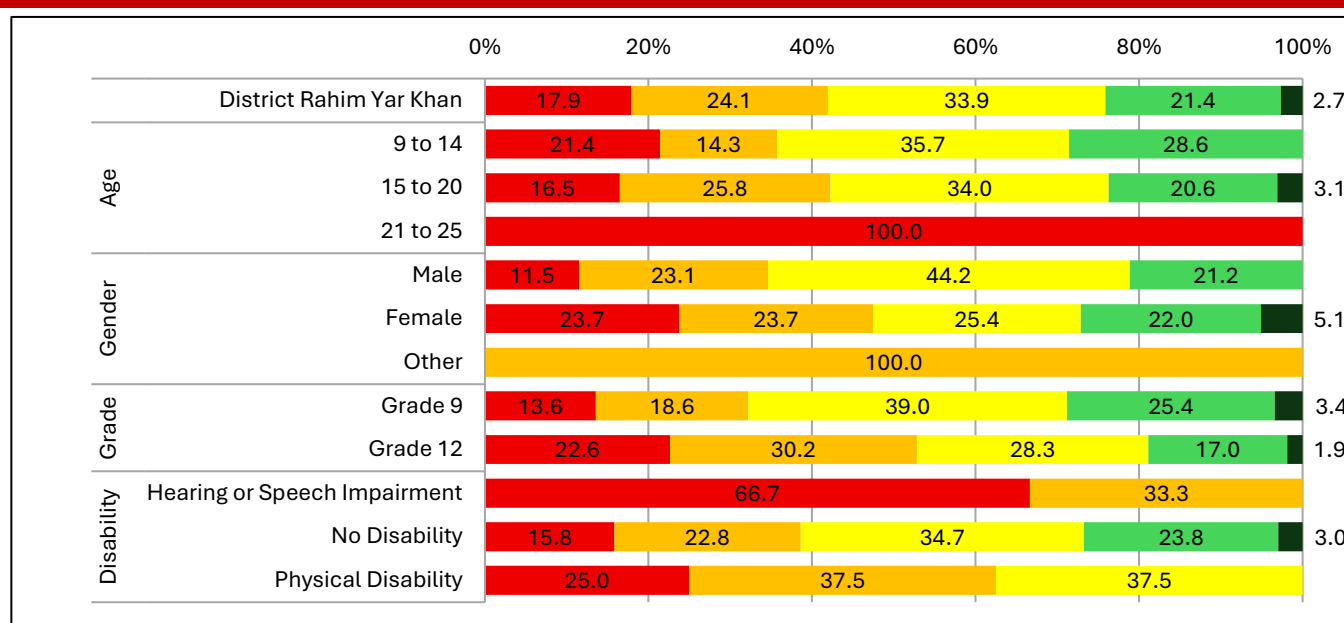
Key Characteristics

Implementing Partner	
BLCC	
Area	
Rural	62.5%
Urban	37.5%
School Type	
Government	94.6%
SE Center	5.4%
Gender	
Male	46.4%
Female	52.7%
Other	0.9%
Disability	
Yes	9.8%
No	90.2%

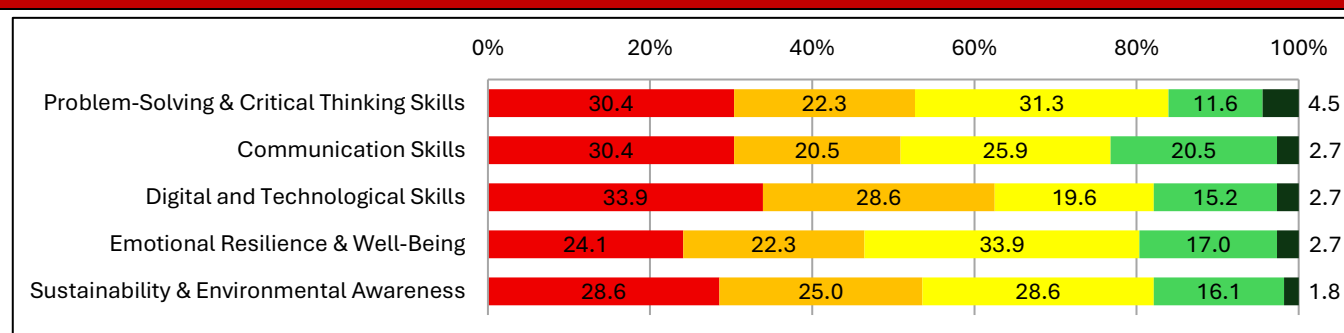
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill





District Profile – Rajanpur, Punjab



Proficiency in Overall Skills



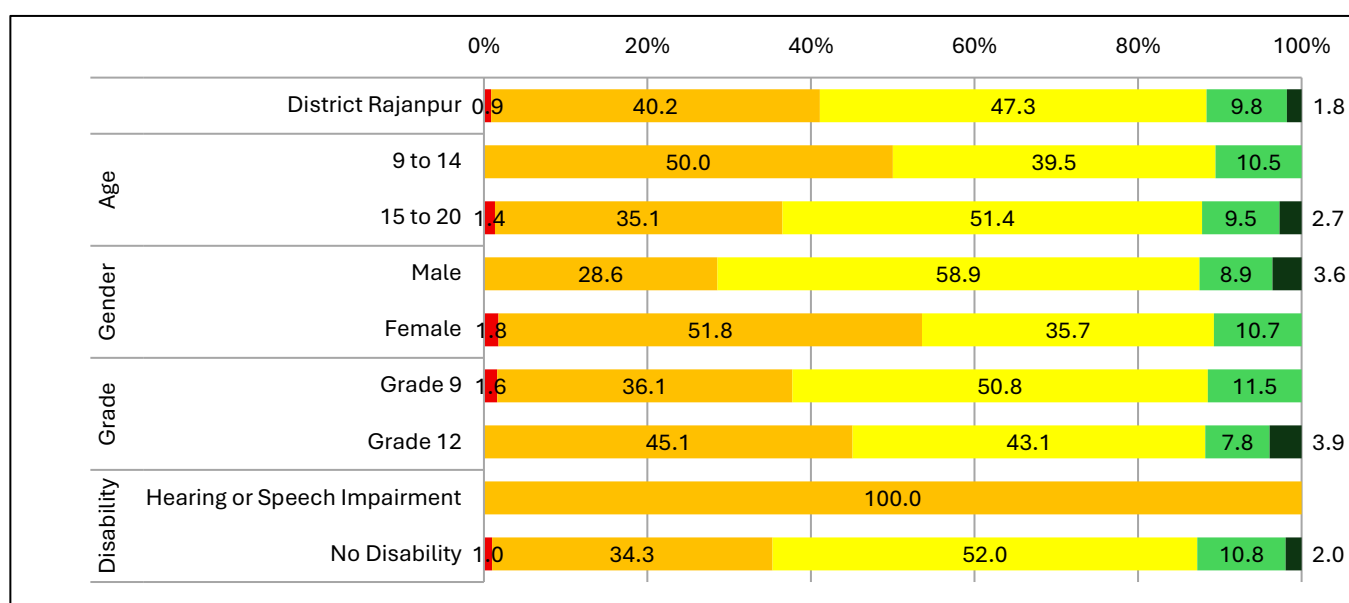
Key Characteristics

Implementing Partner	
Community Aid	
Area	
Urban	100.0%
School Type	
Government	97.3%
SE Center	2.7%
Gender	
Male	50.0%
Female	50.0%
Disability	
Yes	8.9%
No	91.1%

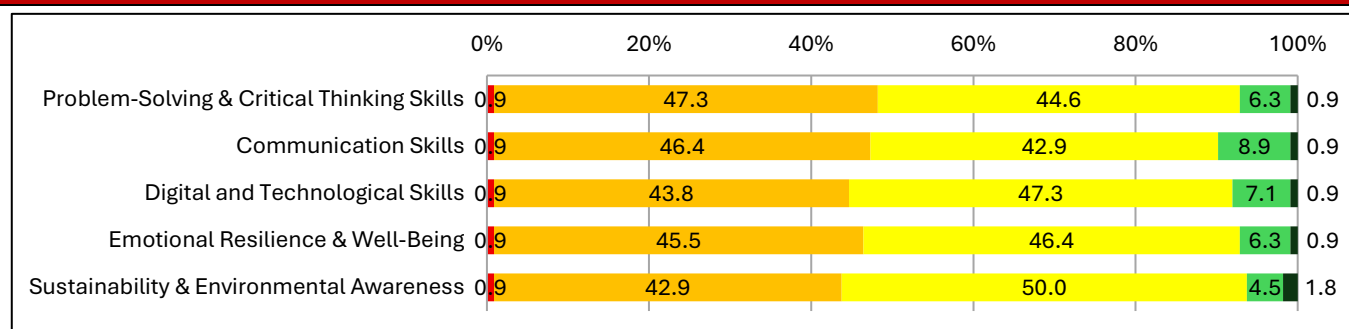
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill

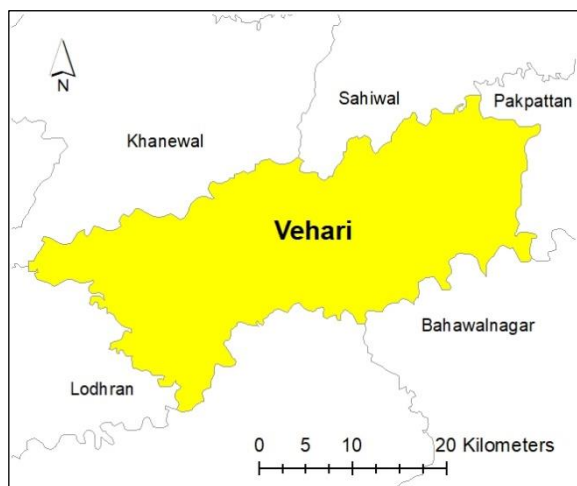




District Profile – Vehari, Punjab



Proficiency in Overall Skills



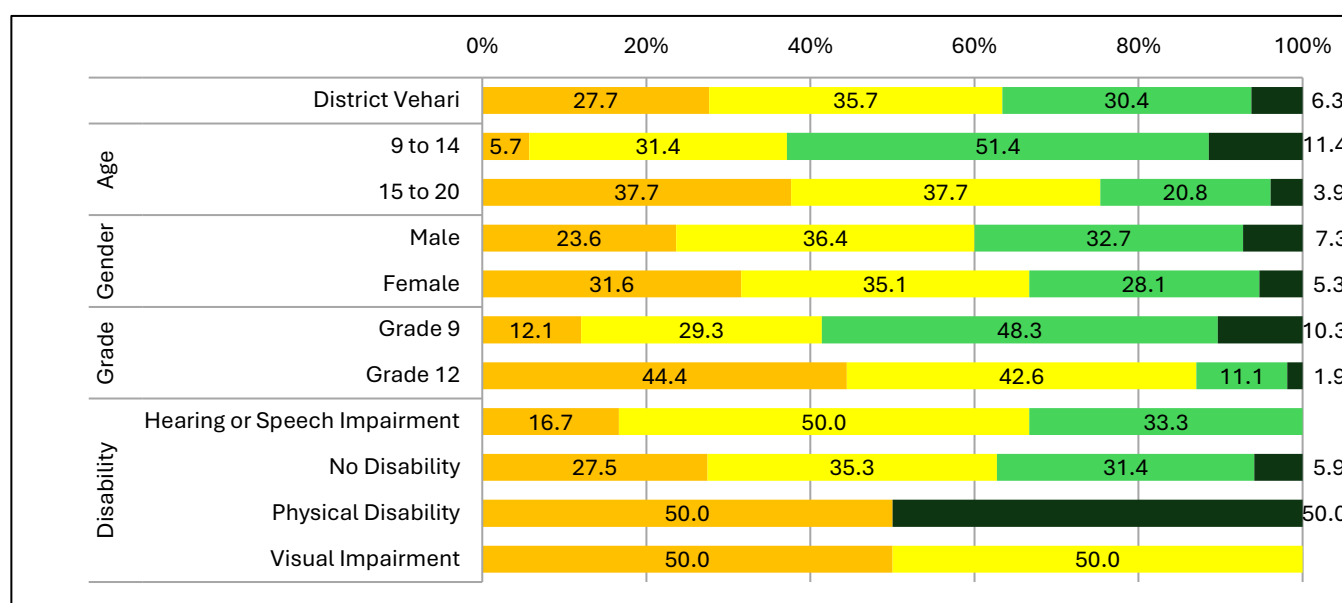
Key Characteristics

Implementing Partner	
Youth Front Pakistan	
Area	
Rural	23.2%
Urban	76.8%
School Type	
Government	95.5%
SE Center	4.5%
Gender	
Male	49.1%
Female	50.9%
Disability	
Yes	8.9%
No	91.1%

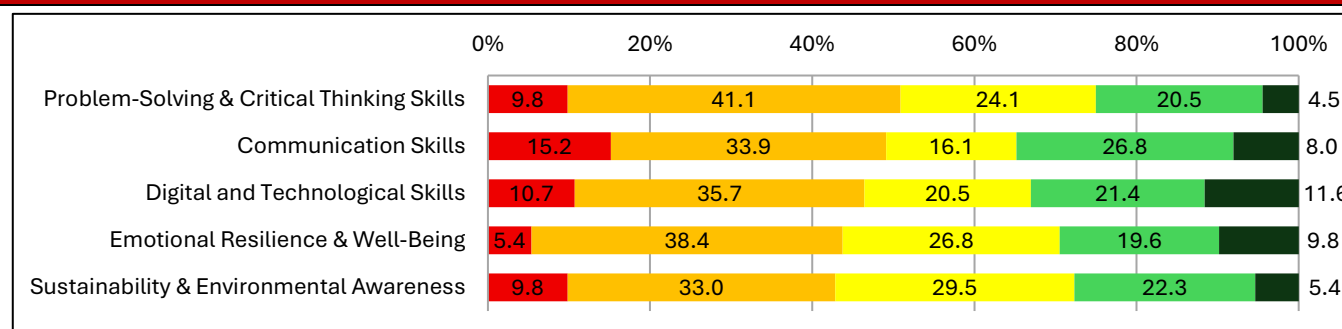
Legend

	No Experience
	Beginners
	Intermediate
	Advance
	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill





District Profile – Ghotki, Punjab



Proficiency in Overall Skills



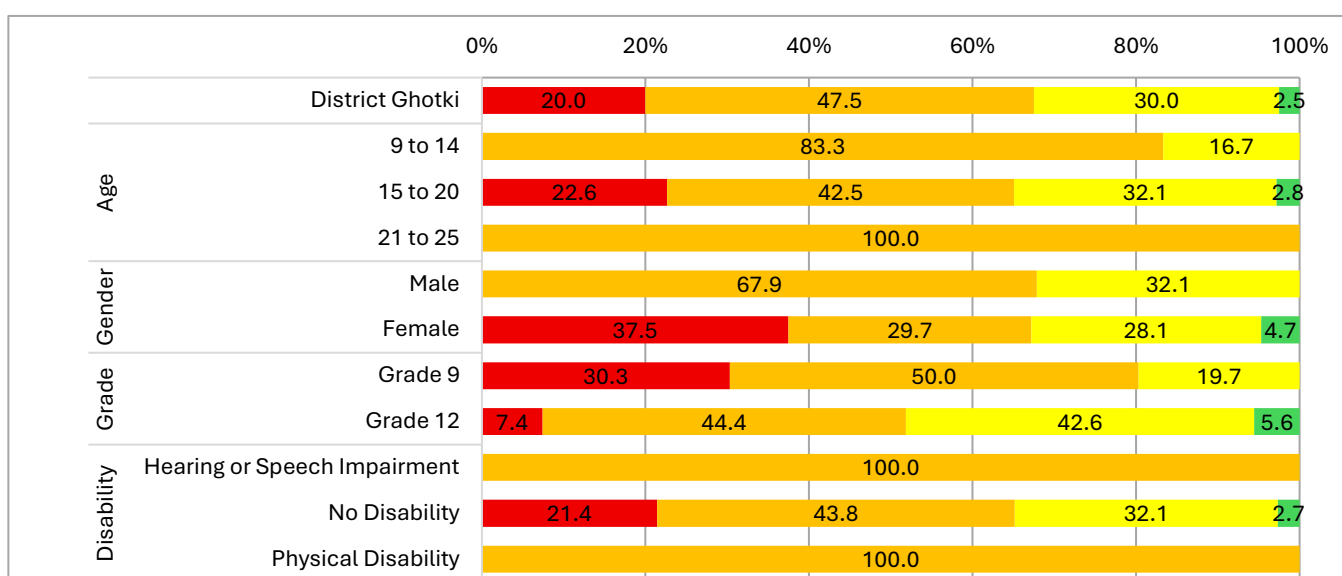
Key Characteristics

Implementing Partner	
HWA Foundation	
Area	
Rural	46.7%
Urban	53.3%
School Type	
Government	95.0%
SE Center	5.0%
Gender	
Male	46.7%
Female	53.3%
Disability	
Yes	6.7%
No	93.3%

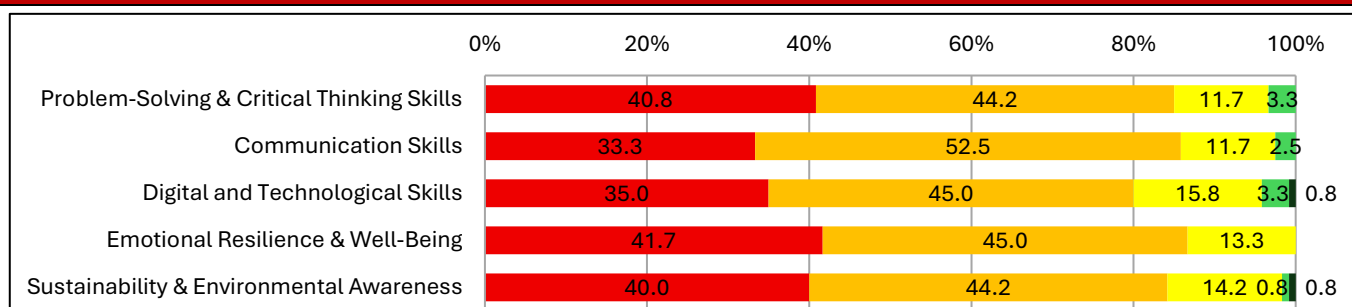
Legend

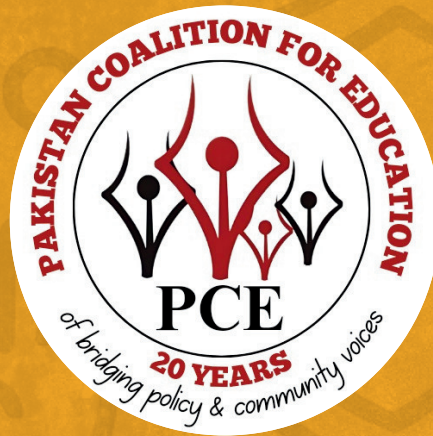
■	No Experience
■	Beginners
■	Intermediate
■	Advance
■	Expert

Percentage of Proficiency in Overall Skills



Percentage of Proficiency in Each Skill





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